



CO-CHAIRMANSHIP OF THE REPUBLIC OF KAZAKHSTAN IN THE BOLOGNA PROCESS 1 July - 31 December 2022



5 October 2022

Nur-Sultan

venue: Rixos President Astana Hotel

In person

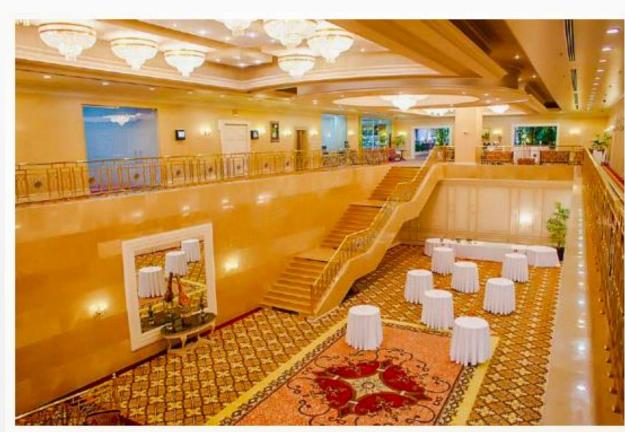






MEETING ROOM







COFFEE BREAK











CULTURAL PROGRAM





KAZAKHSTAN IN THE BOLOGNA PROCESS

- in Kazakhstan, since 2018, along with formal education, the results of non-formal and informal education have been officially recognized
- work is underway to include micro qualifications in educational programs.
- in 2021, the Concept of Lifelong Learning was adopted
- the transition from quality control to a **quality assurance system** has been carried out, ESG2015 standards are used



IMPLEMENTATION
OF THE BOLOGNA PROCESS
PRINCIPLES

11 independent accreditation bodies: 6 Kazakhstani (IAAR, IQAA, KAZSEE, ARQA, ECAQA, IKAC) and 5 foreign (ASIIN, FIBAA, ACQUIN, MusiQuE, ACBSP).

- The Secretariat of the Bologna Process has recognized the compliance of the Kazakhstan NQF with the QF-EHEA
- A law on professional qualifications is being adopted, within the framework of which the NQF will be updated

- a three-level model has been introduced for bachelor's, master's and PhD programs and postdoctoral programs are being implemented
 - universities have been granted with academic independence
 - in universities, the transition to a credit system has been carried out.
- since 2020, diplomas issued by Kazakh universities are recognized in all European countries
- since 2021, graduates of Kazakhstani universities are issued diplomas of their own sample.



PROPOSALS FROM KAZAKHSTAN



 formation of the Central Asian
 Higher Education space according to the Bologna process model

 opening of the Bologna Follow Up Group Bureau in Kazakhstan



PRINCIPLES OF THE CENTRAL ASIAN HIGHER EDUCATION SPACE

- **association** of scientific, intellectual, creative **potential of higher educational institutions** of the Central Asian region.
- creation of a **unified space for higher education** based on democratic principles of inclusiveness, innovation and interconnectedness, on the availability of education regardless of nationality, age, social status.
- creating a **unified qualifications framework** for Central Asian countries to ensure transparency, transferability of qualifications and support lifelong learning
- creation of a **Central Asian Quality Assurance Network** following the example of the European Register for Quality Assurance in Higher Education (EQAR)
- development of the **Central Asian Higher Education Area** in close cooperation with similar associations from other regions of the world (EHEA, APHERP).



KAZAKHSTAN'S CO-CHAIRMANSHIP: EVENTS

- FORUM OF RECTORS OF CENTRAL ASIAN UNIVERSITIES: "INTEGRATION OF TRADITIONAL AND INNOVATIVE TEACHING,
 TEACHING AND EVALUATION PRACTICES TO ENSURE AFFORDABLE QUALITY EDUCATION"
- DIGITAL TRANSFORMATION OF THE UNIVERSITY THROUGH EDUCATION, RESEARCH AND SUCCESSFUL INNOVATIONS
- INNOVATIVE PEDAGOGY: HOW TO MAKE THE LEARNING PROCESS FUN
- STRENGTHENING OF PEDAGOGICAL EDUCATION IN SOLVING THE TASKS OF THE NATIONAL PROJECT QUALITY EDUCATION "EDUCATED NATION"
- THE ROLE OF TECHNICAL UNIVERSITIES IN INDUSTRY 5.0 TRADITIONAL AND MODERN TECHNOLOGIES



THANK YOU FOR YOUR ATTENTION!